



# INSTITUTE OF HEALTH SCIENCES

(A Unit of Margdarsi)

Office: N-2/41, I.R.C Village, Nayapalli, Bhubaneswar – 751015, Ph.:0674-2553640, 2550054

Campus: Chandaka, Bhubaneswar, Khordha, Odisha, pin: 754005, E-mail: ihsbbsr@margdarsi.org, web: www.ihsindia.org

## 1.4.2 - Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC

### **ACTION TAKEN FOR THE ANALYSIS OF FEEDBACK COLLECTED FROM FACULTY, STUDENTS, PARENTS, EMPLOYER, ALUMNI ON CURRICULUM**

**Threshold:** Actions taken for the questions where total number of response for 4 and % Scale is less than 75%.

Feedback collected from	Number of Questioners	Response collected	Questioners with response below Threshold	Action Taken	Evidence
Faculty	12	26	How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements? Rate the Size of syllabus in terms of the load on the student Curriculum Provides	Being the affiliated college, the Institute can not take any action. However gaps in curriculum identified and communicated to university through letter.	Letter sent to University regarding Gaps in Curriculum

  
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			students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?		
			Rate the extent the curriculum derives its information from research based and theory-driven sources	Faculties are referring books recommended by University of repute like AIISH, SRM , for content delivery. The Web resources of e- pgpathsala are referred and shared to students	Course Data sheet and Lesson Plan samples.
			Rate of Inclusions of ongoing, robust professional development in health science education for teachers	Guest lectures are conducted by inviting Faculties from various departments of Medical colleges to address the students on interdepartmental/ interdisciplinary/ real life experiences and trainings. Value Added courses are conducted.	Course structure of any subject where the sequence is not pk. Lesson plan for the same subject with topics arranged in sequence.
Students	12	116	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<ul style="list-style-type: none"><li>• Topics beyond syllabus and Gaps in Syllabus are identified and addressed through extra classes or guest lectures.</li><li>• Self Learning is promoted through</li></ul>	

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				<p>learner centric approach such as</p> <ul style="list-style-type: none"><li>• Assignments,</li><li>• Additional Experiments in Lab</li><li>• Faculties and students are encouraged for SWYAM MOOC certification.</li><li>• Guest lectures are conducted by inviting Faculties from various departments of Medical colleges to address the students on interdepartmental/ interdisciplinary/ real life experiences and trainings.</li><li>• Value Added courses are conducted.</li></ul>	
			How do you rate the sequence of the units in the course?	<ul style="list-style-type: none"><li>• Lesson plan has been prepared with flexibility of content shuffling to ensure better understanding of contents.</li></ul>	
			Rate the Size of syllabus in terms of the load on the student	Being the affiliated college, the Institute can not take any action. However gaps in curriculum	

  
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				identified and communicated to university through letter.	
			Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<ul style="list-style-type: none"> <li>Lesson plan has been prepared with flexibility of content shuffling to ensure better understanding of contents.</li> <li>Fast over view classes on Prerequisite courses has been conducted</li> </ul>	
Employer	12	5	How do you rate relevance of the courses in relation to the program?	<ul style="list-style-type: none"> <li>2-1 person-3</li> <li>6-1v person 3</li> <li>The course content and the practicality is being imparted to students by enhancing clinical skills on patients and by conducting various camps.</li> <li>Faculty and student are involved in various evidence based practices by conducting researches in specific streams of interest.</li> <li>Every individual is exposed to a 6</li> </ul>	Students have clinical exposure to various cases at SUM hospital(SUM MOU)
			How do you rate the competence of the courses related to industry that are included in the program?		
			How do you rate the sequence of the units in the syllabus?		
			Rate the offering of the		

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			<p>in relation to the specialization streams?</p>	<p>months rotator internship in various hospitals of eminence</p>	
			<p>How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?</p>		
			<p>How do you rate the offering of the electives in relation to the Professional advancements?</p>		
			<p>Rate the curriculum to the extent of providing students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?</p>		
			<p>Rate the extent the curriculum derives its information from research-based and theory-driven sources?</p>		

  
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			Rate the extent the curriculum addresses components of physical and social health while building core competency skills, such as self-efficacy and social responsibility		
			Rate of Inclusions of ongoing, robust professional development in health science education for teachers?		
			How do you rate the experiments in terms of their relevance to the real life application?		
			Rate the courses in terms of extra learning or self learning considering the design of the courses		

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Parents	6	50	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?.	<ul style="list-style-type: none"><li>• 1-19 people less than 4</li><li>• 2-22 people</li><li>• 3-16</li><li>• 4-9</li><li>• 5-19</li><li>• 6-10</li></ul>	
			How do you rate the availability of the Text and reference books in the Market?		
			How do you rate the quality and relevance of the courses included into the semester?		
			How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		

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			How do you rate ambience of the School for effective delivery of the academic programs?		
			How do you rate the courses in terms of their relevance to the professional development or future technologies?		

## Alumni feedback and action taken report

S.No	Suggestion	Action taken	Outcome
1.	Suggestions to increase research grants	Encouraged students and staff to submit the proposal	Research proposal submitted, reviewed by ethics committee are ready for submission.
2.	Graduated students wanted more campus interviews and placement.	Talks on career guidance were arranged. Training Programs conducted	Placements is expected to be increased .
3.	Students suggested more hands on training.	Value added courses and Certificate courses are conducted	Improved the student's confidence and patient handling.
4.	Wanted students committee to changes & Correct problems of students	Committees we reformed and student members are included.	Quality enhancement visible.

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5.	Wanted the management to start new innovative courses	Guest faculties were invited for Inter and Intra departmental courses.	Innovative, inter disciplinary courses were conducted by Guest Faculty.
6.	Wanted to strengthen communication skill	instructions and made them participate in academic related programmes that helped them improve their communication skill	understand and improved in communication

## Employers feedback suggestions and action taken report

S.N	Suggestion	Action taken	Outcome
1.	Suggested development of leadership skills	Conducting regular Faculty development Programs and Students Training programs	More competent teachers in all fields
2.	Suggested to conduct more work ethics related programs	Provided regular staff discussions with the Director regarding work ethics	More disciplined faculty

Priyadarshini Mishra

IQAC Co ordinator

S. Mishra

Principal

  
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